
Hello BC Teachers,

Your students' visit to the Bakerview EcoDairy has strong links to the current (2005) and the upcoming BC curriculum.

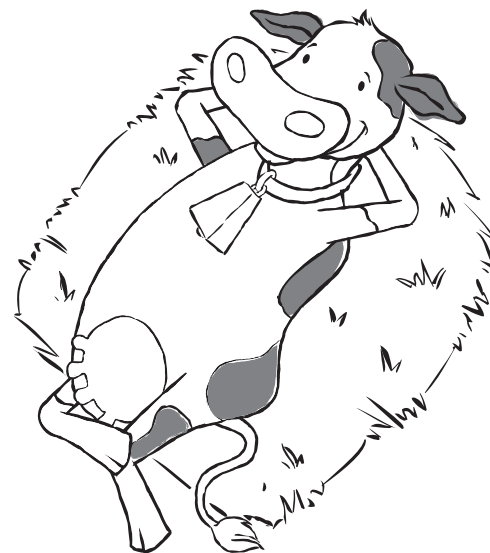
COW GROSSOLOGY SCHOOL PROGRAM

- Grade K: Life Science (Characteristics of Animals)
- Grade 1: Life Science (Needs of Living Things)
- Grade 2: Life Science (Animal Growth and Changes)
- Grade 4: Life Science (Habitat and Communities)
- Grade 6: Life Science (Diversity of Life)
- Grade 7: Life Science (Ecosystems)

TOUR OF INTERPRETATION CENTRE, BARN AND MILKING PARLOUR

Current Curriculum

- Grade K • Science: Life Science (Characteristics of Animals)
- Grade 1 • Science: Life Science (Needs of Living Things)
 - Health and Career Education: Health (Healthy Living)
- Grade 2 • Science: Life Science (Animal Growth and Changes)
 - Health and Career Education: Health (Healthy Living)
- Grade 3 • Health and Career Education: Health (Healthy Living)
- Grade 4 • Science: Life Science (Habitat and Communities)
 - Social Studies (Economy and Technology)
 - Health and Career Education: Health (Healthy Living)
- Grade 5 • Science: Earth and Space Science (Renewable and Non-renewable resources)
 - Health and Career Education: Health (Healthy Living)
 - Social Studies (Human and Physical Environment)
- Grade 6 • Science: Life Science (Diversity of Life)
 - Health and Career Education: Health (Healthy Living)
- Grade 7 • Science: Life Science (Ecosystems)



Proposed BC Curriculum (Now in the draft stage)

- Grade K • Science: Biology (The basic needs of plants and animals are observable through their features.)
- Grade 1 • Science: Biology (Living things have features and behaviours that help them survive.)
 - Social Studies (The local environment affects how a community meets its needs and wants.)
- Grade 2 • Science: Biology (All living things have a life cycle that includes birth, growth, reproduction and death.)
 - Social Studies (Local actions have global consequences and global actions have local consequences.)
- Grade 3 • Science: Biology (Organisms and their living environment are interdependent.)
 - Social Studies (Different environmental features present people with different challenges and opportunities.)
- Grade 4 • Science: Biology (Living things sense and respond to stimuli in their environment.)
- Grade 5 • Science: Biology (Multi-cellular organisms have organ systems that enable them to survive and reproduce.)
 - Social Studies (The development of natural resources has shaped the economy of different regions of Canada.)
- Grade 6 • Science: Biology (Multicellular organisms rely on internal systems to survive and interact with their environment.)

